

CHRISTIAN EDUCATION
II. Tim. 2:15

To determine the real worth of an education we must find out its creative value. many forms of culture create but the question is, what do they create? Some create the thought of gain for self in fame and popularity as regards the things of this life with no thought of the future life. What degree of worth is there to this form of creation? To answer this we first have to find a standard for measuring values.

I believe that Doctor John Lord was right when he said that, that there could be no improvement on the principles of Christ and that they will remain forever the standard of faith and practice. So here we have the straight edge by which to measure the worth of creative values. Measureing by this we find that no creation is to be saught that does not have in its very make up the elements of divine righteousness. These elements, therefore, must be saught in the training of our minds, bodies, and souls for life. *It was the knowledge of the fact that made the ch. the goal of education*

The church, and when I say church I mean Christianity, has started this kind of education, the education that will give the better creative value. It realizes that as the big institutions of learning think so goes the country's religion, as a rule, and has therefore, begun the church colleges and universities. Although opposition comes she is not willing to give up this work as doing so would number the days of the church. *State can't educate all - Legislature appropriate \$240 per student*

In viewing the past civilizations we find various types of culture. Egypt, Greece, and Hebrews had their types. All of these had some good in them but differed from the Christian

in that they were not generous enough to all classes nor world wide in their scope nor broad enough in their estimate Of human value.

In the United States we are not fortunate enough to have the pure Christian culture with no others but along with it the naturalistic and vocational.

The naturalistic Knows no personality nor morality but force. This is akin to the German superman theory. It is akin to the idea that might makes right. Force! Force!! FORCE!!!

There is another turn which this naturalistic takes aside from the force thought and that is impersonal thought. That is to say there was no consciousness until there was man. There was no God, no personality, no consciousness before man came by chance or evolution in to this world.

In this we see this fact, a divine God is left out and we have in His stead, a humanism in which man or man power is god and of course the object of worship. This is the cause of so much indifference in regard to spiritual things to-day. This is why we have so many low ideals in this age. This is why the Kingdom makes such slow progress in these times when it seems that the whole world would be swept by its mighty power.

This is the system that appeals to the clothing and feeding the people as the main feature of Christianity, taking the position that being well fed and clothed as a humanity Christianity has done its part. This is an appealing thing, it most any man. It being thus makes it easy to be used as a blind to the best things, and it becomes true that the good stands in the way of the best. I am frank to say friends that this is good so far as it goes but it does not go far enough. A man may be well clothed and fed and not know Christ in the forgiveness of sins. If clothing and feed- are the end of Christianity then the best clothed

and the best fed are the best people. This is not true. This is good, let me repeat, but it does not go through to the core of The Master's teaching. The naturalistic then is good but its arm is not long enough. It is a system going the route of least resistance. It is opposed to way of the CROSS, it will not do.

Then there comes the vocational education, it has its good traits. It teaches the boy and the girl some very important things, things they must know. It teaches the boy how to raise corn, it instructs girls how to can tomatoes, and I do not want you to put me down as being against tomatoes, but here is the point, while all of this is good, yet we must remember that the girl canning those tomatoes is better than the tomatoes.

On investigation, it is found that in Germany there are two kinds of primary schools; the one is for the rich and is something on the order of our city schools and it leads to the universities. The poor never enter these schools. The other school is a kind of agricultural school which does not lead to the universities, the poor and under class go there. Now you do not have to be a very bright person to see that such practice is un-Christian. In Christianity we believe in every boy every child having a chance equal to the other fellow's chance.

In selecting a school for your child, it is a thing of minor importance for you to find out its teacher and the general trend of the school CHRISTIAN. There are those in this audience that would hoot at that idea and would say, why in America all the schools are dominated by a Christian spirit. If you were ever mistaken you are mistaken in that idea. It is the pride of the Atheist to tell you that over sixty per cent of the college professors of this nation are Atheists. The man who has written a book along this line is the president of one of the big female colleges of this country (Bryn Mawr).

Doctor Stone Wall Anderson was going down St. James river and on the same boat was a small lady and a woman seeming to be her mother. Doctor Anderson chanced to meet these ladies and in conversation found the small one to be on her way to do city mission work. She went on to say that she was going to this work to try and help somebody in need as such was all there was to our existence. There is no hereafter nor any God, she said. Mr. Anderson thought to himself, well your ideas sound just like the ideas expressed in a book written by the president of Bryn Mawr college, which book boast concerning Atheism. He then asked her where she attended college and her proud reply was, Bryn Mawr. Then he understood it all. People we must watch for our country is becoming full of such dangerous stuff.

There is what is known as German Kulture. This proudly sits in the saddle in imperial Germany to-day. The teaching of it is that the state is every thing and for its necessity every thing must be crushed, matters not whose feelings are hurt or whose lives are put out. It has no belief in the immortality of the soul or in God. This very thing is reaching America to-day. This plainly shown in the book by the president of Bryn Mawr college. Only 27% of the professors of the colleges of this country believe in the immortality of the soul.

Contrary to this element of teaching is true Christianity which stands for vocational training and for higher training for every creature. It stands for humanity, for democracy, for liberty.



Its ideal is not a humanism, it is not the state but it is Christ. It stands for reading the Bible in the school and giving some time for developing the soul. It stands for creating an atmosphere around the child that will give him a hope of God and eternal life, teaching him that the body must be cared for, and the mind, and the SOUL.